

End-Point Assessment Delivery

CBD Training will deliver all of the end-point assessment requirements.

CBD Training will receive requests for end-point assessments via our web-site or manually in writing. The centre administrator will check evidence received to ensure the learner has completed the on-programme requirements:

Evidence requirements include:

- The Care Certificate
- Level 3 Diploma in Health & Social Care (England) (QCF) (Adult Care pathway only)
- Level 2 Numeracy and Literacy or equivalent
- Self-assessment by learner



Once all evidence has been received and checked against the standards, the administrator will allocate responsibility to the end-point assessor.

The end-point assessor will review the self-assessment and contact the learner direct to arrange the Situational Judgement Test. The test will be carried out within our centre under controlled conditions unless we receive a request for the test to be held at an alternative suitable venue. The test will consist of 60 multiple choice questions. A time limit of 60 minutes will be applied.

The situational judgement test will present the learner with a range of real-life scenarios and be drawn from the knowledge and skills elements of the apprenticeship standard. The assessor will grade the test in the following way:

Pass = 40 correct answers (acceptable achievement)

Merit = 50 or more correct answers (Good achievement)

Distinction = 55 or more correct answers (Outstanding achievement)

Candidates achieving between 25 and 39 correct answers make re-take the assessment on one further occasion within 3 months.

Candidates achieving fewer than 25 correct answers will not be allowed to retake the assessment until they have completed a professional review of performance and acted on its findings.

Once the test has been graded the assessor will then arrange a professional discussion with the learner.

The professional discussion will be no more than 45 minutes in duration. Learners can only undertake the discussion component once the multiple choice assessment has been achieved. The discussion will draw questions and amplifications from prior learning and experience including, where applicable the learner's self-assessment and supporting evidence including testimonies from users of services and a sample of standardised learner's questions asked of every learner in the discussion.

The professional discussion will take place either in the learner's workplace or within our centre under controlled conditions.

The assessor will grade the discussion in the following way:

Pass – Acceptable achievement – using a standard interview record template

Merit – Good Achievement – using a standard interview record template

Distinction – Outstanding achievement – using a standard interview template

All learners will be required to complete and achieve a minimum of a Pass in both of the end-point assessment components in addition to achieving the pre-requisite components on the achievement certificate. The final grade will be allocated by the following combinations:

	Professional Discussion			
		Pass	Merit	Distinction
Situational Judgement Test	Pass	Pass	Merit	Merit
	Merit	Pass	Merit	Distinction
	Distinction	Merit	Merit	Distinction

All the knowledge and skills set out in the standards are of equal importance and therefore each assessment are equally weighted

Once a learner has been graded the assessor will compile a report to be uploaded to the Skills for Care Dataset. The administrator will then be informed to claim the apprenticeship certificate using the on-line system appropriate to the apprenticeship (currently ACE).

We will undertake internal quality assurance and regularly compare judgements and grading decisions in line with our IQA policies and procedures. We will ensure that:

- All assessors have sound understanding of the sector and the assessment for this standard, together with the expertise to administer the Assessment Tools required.
- The capability to deliver assessments at a scale and with levels of service required
- A robust verification process and quality assurance is in place to ensure the end point assessment is of the required standards
- Ensure process meet the standards for EQA assessments conducted by Skills for Care.

End-Point Assessment Delivery Model – Adult Care Worker

